



■ **LSU-Alexandria**

Assessment of Learning Outcomes in General Education

1996-1997 through 2004-2005

Trends in Results of General Education Assessments at LSUA										
Outcome 2 Graduates will be able to communicate effectively in writing.	AY 1996-97		AY 1997-1998		AY 1998-1999		AY 1999-2000		AY 2000-2001	
	Norm ¹	LSUA	Norm	LSUA	Norm	LSUA	Norm	LSUA	Norm	LSUA
	Average score for LSUA graduates on the ACT CAAP Writing skills module will equal or exceed the national norm			62.7	64.4	62.7	64	62.6	64	62.6
Sample Size				96		110		98		74
Average score for LSUA graduates on the ACT CAAP Writing Essay module will equal or exceed the national norm										
Sample Size										
¹ National average for sophomores at 2-year colleges										

Outcome 2 Graduates will be able to communicate effectively in writing.	AY 2001-2002		AY 2002-2003		AY 2003-2004			
					Associate		Bachelor	
	Norm	LSUA	Norm	LSUA	Norm ²	LSUA	Norm ³	LSUA
	Average score for LSUA graduates on the ACT CAAP Writing skills module will equal or exceed the national norm	62.6	64	62.5	64.3	64.5	63.8	63.8
Sample Size		85		116		107		29
Average score for LSUA graduates on the ACT CAAP Writing Essay module will equal or exceed the national norm			3.1	3.4	3.3	3	3.3	3.2
Sample Size				193		175		52
	² National average for sophomores at 4-year colleges							
	³ National average for seniors							

Outcome 2 Graduates will be able to communicate effectively in writing.	AY 2004-2005				Post QEP Target for Graduates of LSUA	
	Associate		Bachelor		Associate	Bachelor
	Norm ²	LSUA	Norm ³	LSUA		
	Average score for LSUA graduates on the ACT CAAP Writing skills module will equal or exceed the national norm	64.5	64	64.1	66	LSUA average meets or exceeds national average for sophomores at 4-year colleges
Sample Size		109		51		
Average score for LSUA graduates on the ACT CAAP Writing Essay module will equal or exceed the national norm	3.3	3	3.4	3.3		
Sample Size		185		66		

Trends in Results of General Education Assessments at LSUA										
Outcome 3 Graduates will be able to communicate effectively through speech.	AY 1996-97		AY 1997-1998		AY 1998-1999		AY 1999-2000		AY 2000-2001	
	Desired %	Percent Positive Response	Desired %	Percent Positive Response	Desired %	Percent Positive Response	Desired %	Percent Positive Response	Desired %	Percent Positive Response
Percentage of graduates rated competent at each skill during an interpersonal interview.										
<i>Language clear</i>					95	99.4	95	99.5	85	100
Sample Size						164		186		69
<i>Language free of grammatical errors</i>					95	98.8	95	99.5	85	100
Sample Size						164		186		69
<i>Presents in logical manner</i>					95	95.1	95	96.8	85	100
Sample Size						164		186		69
<i>Voice is sufficiently projected</i>					95	99.4	95	99.5	85	100
Sample Size						164		184		69
<i>Voice is fluent</i>					95	99.4	95	99.5	85	100
Sample Size						164		186		69
<i>Clear articulation</i>					95	99.4	95	99.5	85	100
Sample Size						164		185		69
<i>Acceptable speed of delivery</i>					95	99.4	95	99.5	85	100
Sample Size						164		183		69
<i>No distracting mannerisms</i>					95	99.4	95	97.8	85	100
Sample Size						164		183		69
<i>Sufficient eye contact</i>					95	99.4	95	97.8	85	100
Sample Size						164		182		69

Outcome 3 Graduates will be able to communicate effectively through speech.	AY 2001-2002		AY 2002-2003		AY 2003-2004			
					Associate		Bachelor	
	Desired %	Percent Positive Response	Desired %	Percent Positive Response	Desired %	Percent Positive Response	Desired %	Percent Positive Response
Percentage of graduates rated competent at each skill during an interpersonal interview.								
<i>Language clear</i>	85	99.4	85	97.3	85	98.7	85	98
Sample Size		104		195		176		50
<i>Language free of grammatical errors</i>	85	96.4	85	98.4	85	97.9	85	98
Sample Size		104		195		176		50
<i>Presents in logical manner</i>	85	96.1	85	96.2	85	96.6	85	98
Sample Size		104		195		176		50
<i>Voice is sufficiently projected</i>	85	95.1	85	94.6	85	98.1	85	98
Sample Size		104		195		176		50
<i>Voice is fluent</i>	85	96.1	85	99	85	97.1	85	96
Sample Size		104		195		176		50
<i>Clear articulation</i>	85	97.4	85	98.9	85	97.7	85	98
Sample Size		104		195		176		50
<i>Acceptable speed of delivery</i>	85	97	85	98.9	85	98.3	85	98
Sample Size		104		195		176		50
<i>No distracting mannerisms</i>	85	92.4	85	97.4	85	92.7	85	92
Sample Size		104		195		176		50
<i>Sufficient eye contact</i>	85	99.4	85	96.7	85	95.4	85	98
Sample Size		104		195		176		50

Outcome 3 Graduates will be able to communicate effectively through speech.						
	AY 2004-2005				Post QEP Target for Graduates of LSUA	
	Associate		Bachelor		Associate	Bachelor
	Desired %	Percent Positive Response	Desired %	Percent Positive Response	Desired %	Desired %
Percentage of graduates rated competent at each skill during an interpersonal interview.						
<i>Language clear</i>	85	99	85	99	95%	95%
Sample Size		187		78		
<i>Language free of grammatical errors</i>	85	98	85	99	95%	95%
Sample Size		187		78		
<i>Presents in logical manner</i>	85	98	85	99	95%	95%
Sample Size		187		78		
<i>Voice is sufficiently projected</i>	85	97	85	95	95%	95%
Sample Size		187		78		
<i>Voice is fluent</i>	85	97	85	97	95%	95%
Sample Size		187		78		
<i>Clear articulation</i>	85	98	85	97	95%	95%
Sample Size		187		78		
<i>Acceptable speed of delivery</i>	85	98	85	97	95%	95%
Sample Size		187		78		
<i>No distracting mannerisms</i>	85	96	85	94	95%	95%
Sample Size		187		78		
<i>Sufficient eye contact</i>	85	96	85	88	95%	95%
Sample Size		187		78		

Outcome 3 Graduates will be able to communicate effectively through speech.										
	AY 1996-97		AY 1997-1998		AY 1998-1999		AY 1999-2000		AY 2000-2001	
	Desired %	Percent Positive Response	Desired %	Percent Positive Response	Desired %	Percent Positive Response	Desired %	Percent Positive Response	Desired %	Percent Positive Response
Percentage of graduates rated competent at each skill during a formal presentation										
<i>Clarity</i>										
Sample Size										
<i>Volume</i>										
Sample Size										
<i>Non-verbals</i>										
Sample Size										
<i>Use of prompts</i>										
Sample Size										
<i>Evidence of analysis</i>										
Sample Size										
<i>Response/Feedback</i>										
Sample Size										
<i>Introduction</i>										
Sample Size										
<i>Use of evidence</i>										
Sample Size										
<i>Balance of points</i>										
Sample Size										
<i>Grammar</i>										
Sample Size										
<i>Conclusion</i>										
Sample Size										

Outcome 3 Graduates will be able to communicate effectively through speech.									
		AY 2001-2002		AY 2002-2003		AY 2003-2004			
						Associate		Bachelor	
		Percent Positive Response	Desired %	Percent Positive Response	Desired %	Percent Positive Response	Desired %	Percent Positive Response	Desired %
Percentage of graduates rated competent at each skill during a formal presentation									
<i>Clarity</i>	85	96.9	85	96.3	85	98.9	85	100	
Sample Size		103		195		175		50	
<i>Volume</i>	85	98.7	85	95.4	85	97.7	85	98	
Sample Size		103		195		175		50	
<i>Non-verbals</i>	85	82.7	85	89.6	85	79.9	85	86	
Sample Size		103		195		175		50	
<i>Use of prompts</i>	85	83.2	85	80	85	74.3	85	86	
Sample Size		103		195		175		50	
<i>Evidence of analysis</i>	85	90.1	85	94.6	85	93.9	85	96	
Sample Size		103		195		175		50	
<i>Response/Feedback</i>	85	88.9	85	91.1	85	93.7	85	98	
Sample Size		103		195		175		50	
<i>Introduction</i>	85	98.9	85	97.4	85	93.9	85	92	
Sample Size		103		195		175		50	
<i>Use of evidence</i>	85	90.9	85	93.7	85	97	85	98	
Sample Size		103		195		175		50	
<i>Balance of points</i>	85	93.2	85	93	85	96.1	85	96	
Sample Size		103		195		175		50	
<i>Grammar</i>	85	89	85	92.6	85	97.7	85	98	
Sample Size		103		195		175		50	
<i>Conclusion</i>	85	75.5	85	81.6	85	73	85	74	
Sample Size		103		195		175		50	

Outcome 3 Graduates will be able to communicate effectively through speech.						
	AY 2004-2005				Post QEP Target for Graduates of LSUA	
	Associate		Bachelor		Associate	Bachelor
	Desired %	Percent Positive Response	Desired %	Percent Positive Response	Desired %	Desired %
Percentage of graduates rated competent at each skill during a formal presentation						
<i>Clarity</i>	85	98	85	99	95%	95%
Sample Size		187		78		
<i>Volume</i>	85	97	85	100	95%	95%
Sample Size		187		78		
<i>Non-verbals</i>	85	89	85	94	85%	85%
Sample Size		187		78		
<i>Use of prompts</i>	85	83	85	96	85%	85%
Sample Size		187		78		
<i>Evidence of analysis</i>	85	94	85	99	95%	95%
Sample Size		187		78		
<i>Response/Feedback</i>	85	94	85	96	95%	95%
Sample Size		187		78		
<i>Introduction</i>	85	94	85	91	95%	95%
Sample Size		187		78		
<i>Use of evidence</i>	85	95	85	97	95%	95%
Sample Size		187		78		
<i>Balance of points</i>	85	94	85	95	95%	95%
Sample Size		187		78		
<i>Grammar</i>	85	96	85	99	95%	95%
Sample Size		187		78		
<i>Conclusion</i>	85	75	85	76	85%	85%
Sample Size		187		78		

Trends in Results of General Education Assessments at LSUA										
Outcome 4 Graduates will exhibit a basic competency in the use of computers.	AY 1996-97		AY 1997-1998		AY 1998-1999		AY 1999-2000		AY 2000-2001	
	Desired %	Percent Positive Response	Desired %	Percent Positive Response	Desired %	Percent Positive Response	Desired %	Percent Positive Response	Desired %	Percent Positive Response
Percentage of graduates rated competent at each skill on a computer competency exam.										
<i>Word Processing</i>										
Sample Size										
<i>Spreadsheet</i>										
Sample Size										
<i>E-mail</i>										
Sample Size										
<i>Internet</i>										
Sample Size										
<i>Format a Disk/Other simple task</i>										
Sample Size										

Outcome 4 Graduates will exhibit a basic competency in the use of computers.	AY 2001-2002		AY 2002-2003		AY 2003-2004			
					Associate		Bachelor	
	Desired %	Percent Positive Response	Desired %	Percent Positive Response	Desired %	Percent Positive Response	Desired %	Percent Positive Response
	Percentage of graduates rated competent at each skill on a computer competency exam.							
<i>Word Processing</i>			85	93	85	96	85	100
Sample Size				70		76		4
<i>Spreadsheet</i>			85	64	85	70	85	100
Sample Size				70		55		4
<i>E-mail</i>			85	86	85	99	85	100
Sample Size				70		78		4
<i>Internet</i>			85	91	85	96	85	100
Sample Size				70		76		4
<i>Format a Disk/Other simple task</i>			85	94	85	100	85	100
Sample Size				70		79		4

Outcome 4 Graduates will exhibit a basic competency in the use of computers.	AY 2004-2005				Post QEP Target for Graduates of LSUA	
	Associate		Bachelor		Associate	Bachelor
	Desired %	Percent Positive Response	Desired %	Percent Positive Response	Desired %	Desired %
Percentage of graduates rated competent at each skill on a computer competency exam.						
<i>Word Processing</i>	85	100	85	97	95%	95%
Sample Size		108		29		
<i>Spreadsheet</i>	85	80	85	86	85%	85%
Sample Size		108		29		
<i>E-mail</i>	85	95	85	97	95%	95%
Sample Size		108		29		
<i>Internet</i>	85	96	85	100	95%	95%
Sample Size		108		29		
<i>Format a Disk/Other simple task</i>	85	99	85	100	95%	95%
Sample Size		108		29		

Outcome 4 Graduates will exhibit a basic competency in the use of computers.	AY 1996-97		AY 1997-1998		AY 1998-1999		AY 1999-2000		AY 2000-2001	
	Desired %	Percent Positive Response	Desired %	Percent Positive Response	Desired %	Percent Positive Response	Desired %	Percent Positive Response	Desired %	Percent Positive Response
	Percentage of graduates who report many/some opportunities to learn each skill on Competencies of a Graduate Survey									
<i>Basic Competency in use of computers</i>	95	88.8	95	85.1	95	94.6	95	98	95	97.2
Sample Size		152		134		131		149		109
<i>Use a word processor program</i>					95	84.1	95	92	95	95.5
Sample Size						132		150		110
<i>Use a spreadsheet program</i>					95	60.1	95	70.7	95	76.4
Sample Size						133		150		110
<i>Send & retrieve e-mail</i>					95	56.8	95	76.5	95	90.9
Sample Size						132		149		110
<i>Access the Internet</i>					95	75.7	95	91.3	95	97.3
Sample Size						132		150		110
<i>Common Computer tasks</i>					95	79	95	87.3	95	96.3
Sample Size						133		150		110

Outcome 4 Graduates will exhibit a basic competency in the use of computers.								
	AY 2001-2002		AY 2002-2003		AY 2003-2004			
					Associate		Bachelor	
	Desired %	Percent Positive Response	Desired %	Percent Positive Response	Desired %	Percent Positive Response	Desired %	Percent Positive Response
Percentage of graduates who report many/some opportunities to learn each skill on Competencies of a Graduate Survey								
<i>Basic Competency in use of computers</i>	95	100	95	97.3	95	97.6	95	95.6
Sample Size		135		189		166		45
<i>Use a word processor program</i>	95	95.6	95	92.6	95	94	95	91.1
Sample Size		136		188		168		45
<i>Use a spreadsheet program</i>	95	80.2	95	73.5	95	75.6	95	64.4
Sample Size		136		189		168		45
<i>Send & retrieve e-mail</i>	95	86	95	94.7	95	92.3	95	97.8
Sample Size		136		190		168		45
<i>Access the Internet</i>	95	97.7	95	96.8	95	96.4	95	100
Sample Size		136		189		167		45
<i>Common Computer tasks</i>	95	99.3	95	97.9	95	95.8	95	97.8
Sample Size		136		190		168		45

Outcome 4 Graduates will exhibit a basic competency in the use of computers.	AY 2004-2005				Post QEP Target for Graduates of LSUA	
	Associate		Bachelor		Associate	Bachelor
	Desired %	Percent Positive Response	Desired %	Percent Positive Response	Desired %	Desired %
Percentage of graduates who report many/some opportunities to learn each skill on Competencies of a Graduate Survey						
<i>Basic Competency in use of computers</i>	95	98	95	100	95%	95%
Sample Size		177		76		
<i>Use a word processor program</i>	95	95	95	99	95%	95%
Sample Size		177		76		
<i>Use a spreadsheet program</i>	95	76	95	87	95%	95%
Sample Size		177		76		
<i>Send & retrieve e-mail</i>	95	97	95	100	95%	95%
Sample Size		177		76		
<i>Access the Internet</i>	95	99	95	100	95%	95%
Sample Size		177		76		
<i>Common Computer tasks</i>	95	96	95	100	95%	95%
Sample Size		177		76		

Outcome 4 Graduates will exhibit a basic competency in the use of computers.										
	AY 1996-97		AY 1997-1998		AY 1998-1999		AY 1999-2000		AY 2000-2001	
	Desired %	Percent Positive Response	Desired %	Percent Positive Response	Desired %	Percent Positive Response	Desired %	Percent Positive Response	Desired %	Percent Positive Response
Percentage of graduates who report competence at each skill on Competencies of a Graduate Survey										
<i>Basic Competency in use of computers</i>	90	95.2	90	78.6	90	96.3	90	100	90	100
Sample Size		144		136		132		150		109
<i>Use a word processor program</i>					90	91.7	90	98.6	90	97.2
Sample Size						133		150		110
<i>Use a spreadsheet program</i>					90	61.7	90	80	90	87.2
Sample Size						133		150		110
<i>Send & retrieve e-mail</i>					90	72.9	90	92	90	97.3
Sample Size						133		150		110
<i>Access the Internet</i>					90	86.5	90	96	90	100
Sample Size						133		149		110
<i>Common Computer tasks</i>					90	91.8	90	97.4	90	97.3
Sample Size						133		149		110

Outcome 4 Graduates will exhibit a basic competency in the use of computers.								
	AY 2001-2002		AY 2002-2003		AY 2003-2004			
					Associate		Bachelor	
	Desired %	Percent Positive Response	Desired %	Percent Positive Response	Desired %	Percent Positive Response	Desired %	Percent Positive Response
Percentage of graduates who report competence at each skill on Competencies of a Graduate Survey								
<i>Basic Competency in use of computers</i>	90	98.5	90	100	90	100	90	100
Sample Size		136		188		167		45
<i>Use a word processor program</i>	90	98.5	90	96.2	90	97.6	90	100
Sample Size		136		188		168		45
<i>Use a spreadsheet program</i>	90	86.8	90	87.9	90	83.3	90	80
Sample Size		136		190		165		45
<i>Send & retrieve e-mail</i>	90	97.9	90	100	90	98.2	90	100
Sample Size		136		190		166		45
<i>Access the Internet</i>	90	99.2	90	100	90	100	90	100
Sample Size		136		190		164		45
<i>Common Computer tasks</i>	90	98.6	90	100	90	97.6	90	97.8
Sample Size		136		190		165		45

Outcome 4 Graduates will exhibit a basic competency in the use of computers.						
	AY 2004-2005				Post QEP Target for Graduates of LSUA	
	Associate		Bachelor		Associate	Bachelor
	Desired %	Percent Positive Response	Desired %	Percent Positive Response	Desired %	Desired %
Percentage of graduates who report competence at each skill on Competencies of a Graduate Survey						
<i>Basic Competency in use of computers</i>	90	100	90	100	95%	95%
Sample Size		177		76		
<i>Use a word processor program</i>	90	98	90	100	95%	95%
Sample Size		177		76		
<i>Use a spreadsheet program</i>	90	86	90	88	90%	90%
Sample Size		177		76		
<i>Send & retrieve e-mail</i>	90	99	90	97	95%	95%
Sample Size		177		76		
<i>Access the Internet</i>	90	98	90	100	95%	95%
Sample Size		177		76		
<i>Common Computer tasks</i>	90	98	90	100	95%	95%
Sample Size		177		76		

Outcome 5 Graduates will exhibit a basic understanding of mathematics and statistical concepts and the ability to apply these concepts to problem solving.	AY 2004-2005				Post QEP Target for Graduates of LSUA	
	Associate		Bachelor		Associate	Bachelor
	Norm ²	LSUA	Norm ³	LSUA		
	Average score for LSUA graduates on the ACT CAAP Mathematics module will equal or exceed the national norm	58.1	56	57.3	57	LSUA average meets or exceeds national average for sophomores at 4-year colleges
Sample Size						

Outcome 5 Graduates will exhibit a basic understanding of mathematics and statistical concepts and the ability to apply these concepts to problem solving.	AY 1996-97		AY 1997-1998		AY 1998-1999		AY 1999-2000		AY 2000-2001	
	Desired %	Percent Positive Response	Desired %	Percent Positive Response	Desired %	Percent Positive Response	Desired %	Percent Positive Response	Desired %	Percent Positive Response
	Percent of graduates who answer each question correctly on a locally-developed exam									
<i>Identify known information in a word problem</i>					85	69.4	85	68.1	85	79
Sample Size						182		116		124
<i>Identify unknown information in a word problem</i>					85	87.4	85	88.8	85	90.3
Sample Size						181		116		124
<i>Recognize the equation for a word problem</i>					85	49.5	85	53	85	63.7
Sample Size						183		115		124
<i>Identify known information in a word problem</i>					85	75.1	85	77.6	85	88.7
Sample Size						183		116		124
<i>Identify unknown information in a word problem</i>					85	58.5	85	58.6	85	96.8
Sample Size						183		116		124
<i>Recognize the equation for a word problem</i>					85	39.6	85	29.3	85	80.6
Sample Size						182		116		124

Outcome 5 Graduates will exhibit a basic understanding of mathematics and statistical concepts and the ability to apply these concepts to problem solving.								
	AY 2001-2002		AY 2002-2003		AY 2003-2004			
					Associate		Bachelor	
	Desired %	Percent Positive Response	Desired %	Percent Positive Response	Desired %	Percent Positive Response	Desired %	Percent Positive Response
Percent of graduates who answer each question correctly on a locally-developed exam								
<i>Identify known information in a word problem</i>	85	82.5	85	83.1	85	83.5	85	92.2
Sample Size		143		195		174		51
<i>Identify unknown information in a word problem</i>	85	93.7	85	91.8	85	88.6	85	94.1
Sample Size		143		195		175		51
<i>Recognize the equation for a word problem</i>	85	59.4	85	64.6	85	68.8	85	52.9
Sample Size		143		195		176		51
<i>Identify known information in a word problem</i>	85	82.5	85	86.2	85	89.2	85	86.3
Sample Size		143		195		176		51
<i>Identify unknown information in a word problem</i>	85	94.4	85	94.9	85	98.3	85	98
Sample Size		143		195		176		51
<i>Recognize the equation for a word problem</i>	85	77.6	85	73.8	85	79.6	85	80.4
Sample Size		143		195		174		51

Outcome 5 Graduates will exhibit a basic understanding of mathematics and statistical concepts and the ability to apply these concepts to problem solving.						
	AY 2004-2005				Post QEP Target for Graduates of LSUA	
	Associate		Bachelor		Associate	Bachelor
	Desired %	Percent Positive Response	Desired %	Percent Positive Response	Desired %	Desired %
Percent of graduates who answer each question correctly on a locally-developed exam						
<i>Identify known information in a word problem</i>	85	87	85	89	85%	85%
Sample Size		189		79		
<i>Identify unknown information in a word problem</i>	85	92	85	95	95%	95%
Sample Size		189		79		
<i>Recognize the equation for a word problem</i>	85	69	85	72	85%	85%
Sample Size		189		79		
<i>Identify known information in a word problem</i>	85	91	85	90	90%	90%
Sample Size		189		79		
<i>Identify unknown information in a word problem</i>	85	92	85	95	95%	95%
Sample Size		189		79		
<i>Recognize the equation for a word problem</i>	85	77	85	77	85%	85%
Sample Size		189		79		

Outcome 5 Graduates will exhibit a basic understanding of mathematics and statistical concepts and the ability to apply these concepts to problem solving.	AY 1996-97		AY 1997-1998		AY 1998-1999		AY 1999-2000		AY 2000-2001	
	Desired %	Percent Positive Response	Desired %	Percent Positive Response	Desired %	Percent Positive Response	Desired %	Percent Positive Response	Desired %	Percent Positive Response
	<i>Recognize method to generate a random sample</i>					85	41.5	85	49.1	85
Sample Size						183		116		124
<i>Know meaning of significant difference</i>					85	20.2	85	14.7	85	28.2
Sample Size						183		116		124
<i>Calculate mean of four numbers in example</i>					85	83.1	85	78.4	85	91.1
Sample Size						183		116		124
<i>Know importance of sample size</i>					85	68.2	85	75.9	85	62.6
Sample Size						183		116		124
<i>Calculate average of three numbers</i>					85	59.6	85	54.3	85	82.3
Sample Size						183		116		124
<i>Know value of using statistical analysis</i>									85	79.8
Sample Size										124
<i>Interpret graph</i>					85	33.1	85	84.6	85	91.9
Sample Size						178		78		124
<i>Recognize graph of normal distribution</i>					85	67.1	85	64.9	85	59.7
Sample Size						182		77		124
<i>Identify information on a pie chart</i>									85	92.6
Sample Size										124

Outcome 5 Graduates will exhibit a basic understanding of mathematics and statistical concepts and the ability to apply these concepts to problem solving.								
	AY 2001-2002		AY 2002-2003		AY 2003-2004			
					Associate		Bachelor	
	Desired %	Percent Positive Response	Desired %	Percent Positive Response	Desired %	Percent Positive Response	Desired %	Percent Positive Response
<i>Recognize method to generate a random sample</i>	85	49	85	55.4	85	61.4	85	58.8
Sample Size		143		193		176		51
<i>Know meaning of significant difference</i>	85	35.9	85	31.3	85	23.3	85	25.5
Sample Size		143		195		175		50
<i>Calculate mean of four numbers in example</i>	85	85.3	85	84.6	85	86.4	85	92.2
Sample Size		143		195		176		50
<i>Know importance of sample size</i>	85	52.4	85	53.3	85	54.5	85	72.5
Sample Size		143		195		174		51
<i>Calculate average of three numbers</i>	85	78.3	85	72.8	85	92.9	85	86.3
Sample Size		143		195		176		51
<i>Know value of using statistical analysis</i>	85	65.5	85	76.9	85	81.2	85	80.4
Sample Size		143		195		175		51
<i>Interpret graph</i>	85	95.8	85	90.7	85	96	85	94.1
Sample Size		143		194		176		50
<i>Recognize graph of normal distribution</i>	85	52.4	85	55.7	85	60.8	85	58.8
Sample Size		143		194		176		51
<i>Identify information on a pie chart</i>	85	90.8	85	88.5	85	88.1	85	92.2
Sample Size		143		191		155		50

Outcome 5 Graduates will exhibit a basic understanding of mathematics and statistical concepts and the ability to apply these concepts to problem solving.						
	AY 2004-2005					
	Associate		Bachelor		Associate	Bachelor
	Desired %	Percent Positive Response	Desired %	Percent Positive Response	Desired %	Desired %
<i>Recognize method to generate a random sample</i>	85	53	85	61	85%	85%
Sample Size		189		79		
<i>Know meaning of significant difference</i>	85	25	85	37	85%	85%
Sample Size		189		79		
<i>Calculate mean of four numbers in example</i>	85	89	85	92	90%	90%
Sample Size		189		79		
<i>Know importance of sample size</i>	85	49	85	65	85%	85%
Sample Size		189		79		
<i>Calculate average of three numbers</i>	85	81	85	89	85%	85%
Sample Size		189		79		
<i>Know value of using statistical analysis</i>	85	81	85	89	85%	85%
Sample Size		189		79		
<i>Interpret graph</i>	85	94	85	90	95%	95%
Sample Size		189		79		
<i>Recognize graph of normal distribution</i>	85	50	85	66	85%	85%
Sample Size		189		79		
<i>Identify information on a pie chart</i>	85	87	85	87	90%	90%
Sample Size		189		79		

Outcome 5 Graduates will exhibit a basic understanding of mathematics and statistical concepts and the ability to apply these concepts to problem solving.										
	AY 1996-97		AY 1997-1998		AY 1998-1999		AY 1999-2000		AY 2000-2001	
	Desired %	Percent Positive Response	Desired %	Percent Positive Response	Desired %	Percent Positive Response	Desired %	Percent Positive Response	Desired %	Percent Positive Response
Percentage of graduates who report many/some opportunities to learn each skill on Competencies of a Graduate Survey										
<i>Basic understanding of mathematical concepts</i>	95	100	95	100	95	100	95	97.4	95	100
Sample Size		153		136		133		150		110
<i>Apply basic mathematical concepts to problem solving</i>	95	97.4	95	98.5	95	99.2	95	98.7	95	100
Sample Size		151		136		133		150		110
<i>Basic understanding of statistical concepts</i>	95	89.6	95	83.5	95	93.2	95	92	95	90.9
Sample Size		153		134		133		150		110
<i>Understanding of average statistical testing and normal distribution</i>					95	89.5	95	88.7	95	87.3
Sample Size						133		150		110
<i>Ability to apply basic statistical concepts to problem solving</i>	95	86	95	82.8	95	92.5	95	88.7	95	90
Sample Size		150		134		133		150		110

Outcome 5 Graduates will exhibit a basic understanding of mathematics and statistical concepts and the ability to apply these concepts to problem solving.								
	AY 2001-2002		AY 2002-2003		AY 2003-2004			
					Associate		Bachelor	
		Percent Positive Response	Percent Positive Response	Percent Positive Response	Percent Positive Response	Percent Positive Response	Percent Positive Response	Percent Positive Response
Percentage of graduates who report many/some opportunities to learn each skill on Competencies of a Graduate Survey	Desired %	Percent Positive Response	Desired %	Percent Positive Response	Desired %	Percent Positive Response	Desired %	Percent Positive Response
<i>Basic understanding of mathematical concepts</i>	95	99.2	95	99.4	95	96.4	95	100
Sample Size		136		190		168		45
<i>Apply basic mathematical concepts to problem solving</i>	95	98.5	95	97.9	95	93.4	95	97.8
Sample Size		136		190		168		45
<i>Basic understanding of statistical concepts</i>	95	93.4	95	85.8	95	85.7	95	93.3
Sample Size		136		190		163		45
<i>Understanding of average statistical testing and normal distribution</i>	95	88.2	95	85.2	95	82.1	95	93.3
Sample Size		136		190		163		45
<i>Ability to apply basic statistical concepts to problem solving</i>	95	89	95	86.3	95	80.4	95	91.1
Sample Size		136		190		163		45

Outcome 5 Graduates will exhibit a basic understanding of mathematics and statistical concepts and the ability to apply these concepts to problem solving.						
	AY 2004-2005				Post QEP Target for Graduates of LSUA	
	Associate		Bachelor		Associate	Bachelor
Percentage of graduates who report many/some opportunities to learn each skill on Competencies of a Graduate Survey	Desired %	Percent Positive Response	Desired %	Percent Positive Response	Desired %	Desired %
<i>Basic understanding of mathematical concepts</i>	95	99	95	100	95%	95%
Sample Size		177		76		
<i>Apply basic mathematical concepts to problem solving</i>	95	99	95	100	95%	95%
Sample Size		177		76		
<i>Basic understanding of statistical concepts</i>	95	92	95	91	95%	95%
Sample Size		177		76		
<i>Understanding of average statistical testing and normal distribution</i>	95	91	95	91	95%	95%
Sample Size		177		76		
<i>Ability to apply basic statistical concepts to problem solving</i>	95	93	95	97	95%	95%
Sample Size		177		76		

Outcome 5 Graduates will exhibit a basic understanding of mathematics and statistical concepts and the ability to apply these concepts to problem solving.	AY 1996-97		AY 1997-1998		AY 1998-1999		AY 1999-2000		AY 2000-2001	
	Desired %	Percent Positive Response	Desired %	Percent Positive Response	Desired %	Percent Positive Response	Desired %	Percent Positive Response	Desired %	Percent Positive Response
	<i>Basic understanding of mathematical concepts and problem solving</i>	90	100	90	94.9	90	100	90	99.3	90
Sample Size		143		136		133		150		110
<i>Apply basic mathematical concepts & problem solving</i>	90	100	90	94.8	90	100	90	98.7	90	100
Sample Size		144		135		133		150		110
<i>Basic understanding of statistical concepts</i>	90	100	90	94.8	90	95.5	90	93.4	90	92.5
Sample Size		144		135		132		150		110
<i>Understanding of average, statistical, testing & normal distribution</i>					95	94.7	95	92	95	93.6
Sample Size						133		150		110
<i>Apply basic statistical concepts to problem solving</i>	95	93.8	95	76.8	95	94.8	95	91.3	95	94.5
Sample Size		144		134		133		150		110

Outcome 5 Graduates will exhibit a basic understanding of mathematics and statistical concepts and the ability to apply these concepts to problem solving.								
	AY 2001-2002		AY 2002-2003		AY 2003-2004			
					Associate		Bachelor	
	Percentage of graduates who report competence at each skill on Competencies of a Graduate Survey	Desired %	Percent Positive Response	Desired %	Percent Positive Response	Desired %	Percent Positive Response	Desired %
<i>Basic understanding of mathematical concepts and problem solving</i>	90	99.3	90	100	90	98.2	90	100
Sample Size		136		190		166		45
<i>Apply basic mathematical concepts & problem solving</i>	90	100	90	100	90	98.8	90	100
Sample Size		136		190		166		45
<i>Basic understanding of statistical concepts</i>	90	94.8	90	93.7	90	98.8	90	97.8
Sample Size		136		190		166		45
<i>Understanding of average, statistical, testing & normal distribution</i>	95	94.8	95	92.1	95	98.8	95	97.8
Sample Size		136		189		166		45
<i>Apply basic statistical concepts to problem solving</i>	95	93.3	95	93.1	95	98.8	95	97.8
Sample Size		136		190		166		45

Outcome 5 Graduates will exhibit a basic understanding of mathematics and statistical concepts and the ability to apply these concepts to problem solving.						
	AY 2004-2005				Post QEP Target for Graduates of LSUA	
	Associate		Bachelor		Associate	Bachelor
Percentage of graduates who report competence at each skill on Competencies of a Graduate Survey	Desired %	Percent Positive Response	Desired %	Percent Positive Response	Desired %	Desired %
<i>Basic understanding of mathematical concepts and problem solving</i>	90	99	90	100	95%	95%
Sample Size		177		76		
<i>Apply basic mathematical concepts & problem solving</i>	90	98	90	99	95%	95%
Sample Size		177		76		
<i>Basic understanding of statistical concepts</i>	90	94	90	93	95%	95%
Sample Size		177		76		
<i>Understanding of average, statistical, testing & normal distribution</i>	95	93	95	95	95%	95%
Sample Size		177				
<i>Apply basic statistical concepts to problem solving</i>	95	91	95	95	95%	95%
Sample Size		177		76		

Outcome 6 Graduates will exhibit a basic understanding of the scientific method and the ability to apply this method to natural phenomenon.						
	AY 2004-2005				Post QEP Target for Graduates of LSUA	
	Associate		Bachelor		Associate	Bachelor
	Norm ²	LSUA	Norm ³	LSUA		
Average score for LSUA graduates on the ACT CAAP Scientific Reasoning module will equal or exceed the national norm	61.1	60.6	60	60	LSUA average meets or exceeds national average for sophomores at 4-year colleges	LSUA average meets or exceeds national average for seniors
Sample Size		105		53		

Outcome 6 Graduates will exhibit a basic understanding of the scientific method and the ability to apply this method to natural phenomenon.	AY 1996-97		AY 1997-1998		AY 1998-1999		AY 1999-2000	
	Desired %	Percent Positive Response	Desired %	Percent Positive Response	Desired %	Percent Positive Response	Desired %	Percent Positive Response
	Percentage of graduates who report many/some opportunities to learn each skill on Competencies of a Graduate Survey							
<i>Basic understanding of the scientific method</i>					95	95.4	95	94.6
Sample Size						132		149
<i>Apply scientific method to natural phenomenon</i>	95	90.8	95	81.3	95	97.3	95	88
Sample Size		151		134		133		150
<i>Understanding of Basic Processes of Science</i>					95	94.7	95	91.3
Sample Size						132		149
<i>Design a Method to Test a Hypothesis</i>					95	76.7	95	81.3
Sample Size						133		150
<i>Evaluate Use of the Scientific Method</i>					95	85.8	95	84.7
Sample Size						133		150
<i>Differences between Experimental and Observational Testing of a Hypothesis</i>					95	79	95	85.4
Sample Size						133		150
<i>Critically Evaluate Scientific Information</i>					95	82.7	95	86
Sample Size						133		150
<i>Analyze and Synthesize Information Logically</i>	95	96	95	94.8	95	92.5	95	97.3
Sample Size		148		134		133		150

Outcome 6 Graduates will exhibit a basic understanding of the scientific method and the ability to apply this method to natural phenomenon.										
	AY 2000-2001		AY 2001-2002		AY 2002-2003		AY 2003-2004			
							Associate		Bachelor	
	Desired %	Percent Positive Response	Desired %	Percent Positive Response	Desired %	Percent Positive Response	Desired %	Percent Positive Response	Desired %	Percent Positive Response
Percentage of graduates who report many/some opportunities to learn each skill on Competencies of a Graduate Survey										
<i>Basic understanding of the scientific method</i>	95	95.4	95	97	95	94.3	95	92.9	95	100
Sample Size		110		136		190		165		45
<i>Apply scientific method to natural phenomenon</i>	95	88.9	95	86.8	95	78.9	95	81.5	95	97.8
Sample Size		108		136		189		165		45
<i>Understanding of Basic Processes of Science</i>	95	92.8	95	96.3	95	91.5	95	88.1	95	95.6
Sample Size		110		136		190		164		45
<i>Design a Method to Test a Hypothesis</i>	95	78.1	95	77.8	95	74.6	95	72.6	95	100
Sample Size		108		136		189		164		45
<i>Evaluate Use of the Scientific Method</i>	95	80.7	95	81.7	95	77.9	95	77.4	95	93.3
Sample Size		109		136		190		164		45
<i>Differences between Experimental and Observational Testing of a Hypothesis</i>	95	78.2	95	80.1	95	76.8	95	75.6	95	91.1
Sample Size		110		136		189		164		45
<i>Critically Evaluate Scientific Information</i>	95	81.8	95	84.6	95	77.4	95	81	95	88.9
Sample Size		110		136		190		164		45
<i>Analyze and Synthesize Information Logically</i>	95	92.8	95	97.8	95	91	95	89.3	95	97.8
Sample Size		110		136		189		164		45

Outcome 6 Graduates will exhibit a basic understanding of the scientific method and the ability to apply this method to natural phenomenon.						
	AY 2004-2005				Post QEP Target for Graduates of LSUA	
	Associate		Bachelor		Associate	Bachelor
	Desired %	Percent Positive Response	Desired %	Percent Positive Response	Desired %	Desired %
Percentage of graduates who report many/some opportunities to learn each skill on Competencies of a Graduate Survey						
<i>Basic understanding of the scientific method</i>	95	96	95	97	95%	95%
Sample Size		177		76		
<i>Apply scientific method to natural phenomenon</i>	95	82	95	91	95%	95%
Sample Size		177		76		
<i>Understanding of Basic Processes of Science</i>	95	93	95	95	95%	95%
Sample Size		177		76		
<i>Design a Method to Test a Hypothesis</i>	95	80	95	89	95%	95%
Sample Size		177		76		
<i>Evaluate Use of the Scientific Method</i>	95	81	95	91	95%	95%
Sample Size		177		76		
<i>Differences between Experimental and Observational Testing of a Hypothesis</i>	95	76	95	87	95%	95%
Sample Size		177		76		
<i>Critically Evaluate Scientific Information</i>	95	81	95	86	95%	95%
Sample Size		177		76		
<i>Analyze and Synthesize Information Logically</i>	95	89	95	100	95%	95%
Sample Size		177		76		

Outcome 6 Graduates will exhibit a basic understanding of the scientific method and the ability to apply this method to natural phenomenon.										
	AY 2000-2001		AY 2001-2002		AY 2002-2003		AY 2003-2004			
							Associate		Bachelor	
	Percentage of graduates who report competence at each skill on Competencies of a Graduate Survey	Desired %	Percent Positive Response	Desired %	Percent Positive Response	Desired %	Percent Positive Response	Desired %	Percent Positive Response	Desired %
<i>Basic understanding of the scientific method</i>	90	94.4	90	98.6	90	97.4	90	96.4	90	100
Sample Size		108		136		190		166		45
<i>Apply scientific method to natural phenomenon</i>	90	92.6	90	92	90	89.5	90	89.3	90	95.6
Sample Size		108		136		190		165		45
<i>Understanding of Basic Processes of Science</i>	90	96.3	90	97.1	90	96.8	90	93.5	90	100
Sample Size		108		136		189		166		45
<i>Design a Method to Test a Hypothesis</i>	90	89.7	90	91.2	90	91.5	90	92.9	90	100
Sample Size		107		136		189		166		45
<i>Evaluate Use of the Scientific Method</i>	90	89.7	90	96.4	90	92.7	90	91.1	90	97.8
Sample Size		107		136		190		166		45
<i>Differences between Experimental and Observational Testing of a Hypothesis</i>	90	89.7	90	93.3	90	89.5	90	89.3	90	100
Sample Size		107		136		190		165.6		45
<i>Critically Evaluate Scientific Information</i>	90	89.8	90	92.7	90	92.6	90	89.9	90	100
Sample Size		108		136		189		165		45
<i>Analyze and Synthesize Information Logically</i>	90	95.4	90	95.8	90	95.8	90	95.2	90	100
Sample Size		110		190		190		165		45

Outcome 6 Graduates will exhibit a basic understanding of the scientific method and the ability to apply this method to natural phenomenon.	AY 2004-2005				Post QEP Target for Graduates of LSUA	
	Associate		Bachelor		Associate	Bachelor
	Desired %	Percent Positive Response	Desired %	Percent Positive Response	Desired %	Desired %
<i>Basic understanding of the scientific method</i>	90	94	90	97	95%	95%
Sample Size		177		76		
<i>Apply scientific method to natural phenomenon</i>	90	89	90	96	90%	90%
Sample Size		177		76		
<i>Understanding of Basic Processes of Science</i>	90	95	90	97	95%	95%
Sample Size		177		76		
<i>Design a Method to Test a Hypothesis</i>	90	89	90	97	95%	95%
Sample Size		177		76		
<i>Evaluate Use of the Scientific Method</i>	90	90	90	99	95%	95%
Sample Size		177		76		
<i>Differences between Experimental and Observational Testing of a Hypothesis</i>	90	88	90	97	95%	95%
Sample Size		177		76		
<i>Critically Evaluate Scientific Information</i>	90	89	90	99	95%	95%
Sample Size		177		76		
<i>Analyze and Synthesize Information Logically</i>	90	95	90	100	95%	95%
Sample Size		177		76		

Outcome 7 Graduates will exhibit the ability to analyze and synthesize information logically.	AY 2001-2002		AY 2002-2003		AY 2003-2004			
					Associate		Bachelor	
	Norm	LSUA	Norm	LSUA	Norm ²	LSUA	Norm ³	LSUA
	Average score for LSUA graduates on the ACT CAAP Critical Thinking module will equal or exceed the national norm	61	61.7	60.7	61.5	62.1	61.2	63.1
Sample Size		87		116		100		35
	² National average for sophomores at 4-year colleges							
	³ National average for seniors							

Outcome 7 Graduates will exhibit the ability to analyze and synthesize information logically.	AY 2004-2005				Post QEP Target for Graduates of LSUA	
	Associate		Bachelor		Associate	Bachelor
	Norm ²	LSUA	Norm ³	LSUA		
	Average score for LSUA graduates on the ACT CAAP Critical Thinking module will equal or exceed the national norm	62.4	62.8	63.7	63	LSUA average meets or exceeds national average for sophomores at 4-year colleges
Sample Size		107		51		

Outcome 7 Graduates will exhibit the ability to analyze and synthesize information logically.										
	AY 1996-97		AY 1997-1998		AY 1998-1999		AY 1999-2000		AY 2000-2001	
Percentage of graduates ranked competent at each skill based on faculty evaluation of essays.	Desired %	Percent Positive Response	Desired %	Percent Positive Response	Desired %	Percent Positive Response	Desired %	Percent Positive Response	Desired %	Percent Positive Response
<i>Global assessment for critical thinking skills</i>					95	70	95	60	85	47.7
Sample Size						40		80		29
<i>Clearly answers the question</i>										
Sample Size										
<i>Contains pertinent evidence</i>										
Sample Size										
<i>Avoids self contradiction</i>										
Sample Size										
<i>Avoids error in logic</i>										
Sample Size										

Outcome 7 Graduates will exhibit the ability to analyze and synthesize information logically.								
	AY 2001-2002		AY 2002-2003		AY 2003-2004			
					Associate		Bachelor	
Percentage of graduates ranked competent at each skill based on faculty evaluation of essays.	Desired %	Percent Positive Response	Desired %	Percent Positive Response	Desired %	Percent Positive Response	Desired %	Percent Positive Response
<i>Global assessment for critical thinking skills</i>	85	47.6						
Sample Size		20						
<i>Clearly answers the question</i>			85	92.4	85	75.2	85	82.9
Sample Size				179		169		51
<i>Contains pertinent evidence</i>			85	45.6	85	75	85	84.3
Sample Size				160		169		51
<i>Avoids self contradiction</i>			85	75.7	85	66.3	85	76.7
Sample Size				141		169		51
<i>Avoids error in logic</i>			85	58.8	85	51.2	85	55
Sample Size				114		169		51

Outcome 7 Graduates will exhibit the ability to analyze and synthesize information logically.	AY 2004-2005				Post QEP Target for Graduates of LSUA	
	Associate		Bachelor		Associate	Bachelor
	Desired %	Percent Positive Response	Desired %	Percent Positive Response	Desired %	Desired %
<i>Global assessment for critical thinking skills</i>						
Sample Size						
<i>Clearly answers the question</i>	85	90	85	92	85%	85%
Sample Size		188		79		
<i>Contains pertinent evidence</i>	85	79	85	86	85%	85%
Sample Size		188		79		
<i>Avoids self contradiction</i>	85	81	85	92	85%	85%
Sample Size		188		79		
<i>Avoids error in logic</i>	85	66	85	82	85%	85%
Sample Size		188		79		

Trends in Results of General Education Assessments at LSUA										
Outcome 8 Graduates should recognize the role culture and background play in the interpretation of information, events and circumstances.	AY 1996-97		AY 1997-1998		AY 1998-1999		AY 1999-2000		AY 2000-2001	
	Desired %	Percent Positive Response	Desired %	Percent Positive Response	Desired %	Percent Positive Response	Desired %	Percent Positive Response	Desired %	Percent Positive Response
Percentage of graduates who answer each question correctly on a locally developed exam										
<i>Understanding meaning of culture</i>							85	97.4	85	96.8
Sample Size								116		120
<i>Understanding cultural differences</i>							85	83.6	85	91.1
Sample Size								116		113
<i>Contact between different cultures</i>							85	93.9	85	99.2
Sample Size								115		123
<i>Understanding commonalities of cultures</i>							85	67.2	85	94.4
Sample Size								116		117

Outcome 8 Graduates should recognize the role culture and background play in the interpretation of information, events and circumstances.	AY 2001-2002		AY 2002-2003		AY 2003-2004			
					Associate		Bachelor	
	Desired %	Percent Positive Response	Desired %	Percent Positive Response	Desired %	Percent Positive Response	Desired %	Percent Positive Response
Percentage of graduates who answer each question correctly on a locally developed exam								
<i>Understanding meaning of culture</i>	85	95.1	85	93.3	85	98.9	85	98
Sample Size		136		195		176		51
<i>Understanding cultural differences</i>	85	88.1	85	89.7	85	89.2	85	96.1
Sample Size		126		195		176		51
<i>Contact between different cultures</i>	85	95.8	85	94.9	85	98.3	85	92.2
Sample Size		136		195		176		51
<i>Understanding commonalities of cultures</i>	85	92.3	85	88.7	85	94.9	85	94.1
Sample Size		132		195		176		51

Outcome 8 Graduates should recognize the role culture and background play in the interpretation of information, events and circumstances.	AY 2004-2005				Post QEP Target for Graduates of LSU	
	Associate		Bachelor		Associate	Bachelor
	Desired %	Percent Positive Response	Desired %	Percent Positive Response	Desired %	Desired %
Percentage of graduates who answer each question correctly on a locally developed exam						
<i>Understanding meaning of culture</i>	85	97	85	97	95%	95%
Sample Size		189		79		
<i>Understanding cultural differences</i>	85	95	85	95	95%	95%
Sample Size		189		79		
<i>Contact between different cultures</i>	85	96	85	95	95%	95%
Sample Size		189		79		
<i>Understanding commonalities of cultures</i>	85	94	85	96	95%	95%
Sample Size		189		79		

Outcome 8 Graduates should recognize the role culture and background play in the interpretation of information, events and circumstances.										
	AY 1996-97		AY 1997-1998		AY 1998-1999		AY 1999-2000		AY 2000-2001	
	Desired %	Percent Positive Response	Desired %	Percent Positive Response	Desired %	Percent Positive Response	Desired %	Percent Positive Response	Desired %	Percent Positive Response
<i>Understanding how one's own cultural background impacts perceptions</i>							85	96.6	85	99.2
Sample Size								116		123
<i>Understanding that history impacts the present condition</i>							85	94.8	85	98.4
Sample Size								115		122
<i>Understanding how to assess people of other cultures</i>							85	97.4	85	98.4
Sample Size								116		122
<i>Understanding how to study other cultures</i>							85	97.4	85	97.6
Sample Size								116		121
<i>Assessing one's own culture</i>							85	96.5	85	95.2
Sample Size								115		118
<i>Assessing a culture's development</i>							85	92.2	85	95.2
Sample Size								116		118

Outcome 8 Graduates should recognize the role culture and background play in the interpretation of information, events and circumstances.								
	AY 2001-2002		AY 2002-2003		AY 2003-2004			
					Associate		Bachelor	
	Desired %	Percent Positive Response	Desired %	Percent Positive Response	Desired %	Percent Positive Response	Desired %	Percent Positive Response
<i>Understanding how one's own cultural background impacts perceptions</i>	85	97.9	85	95.9	85	97.7	85	98
Sample Size		140		195		176		51
<i>Understanding that history impacts the present condition</i>	85	94.4	85	93.8	85	98.3	85	100
Sample Size		135		195		176		51
<i>Understanding how to assess people of other cultures</i>	85	94.4	85	92.8	85	95.4	85	98
Sample Size		135		195		176		51
<i>Understanding how to study other cultures</i>	85	92.3	85	94.3	85	97.7	85	98
Sample Size		132		194		176		51
<i>Assessing one's own culture</i>	85	95.1	85	93.3	85	80.7	85	80.4
Sample Size		136		194		176		51
<i>Assessing a culture's development</i>	85	91.6	85	86	85	92.6	85	94.1
Sample Size		131		193		176		51

Outcome 8 Graduates should recognize the role culture and background play in the interpretation of information, events and circumstances.						
	AY 2004-2005				Post QEP Target for Graduates of LSUA	
	Associate		Bachelor		Associate	Bachelor
	Desired %	Percent Positive Response	Desired %	Percent Positive Response	Desired %	Desired %
<i>Understanding how one's own cultural background impacts perceptions</i>	85	98	85	100	95%	95%
Sample Size		189		79		
<i>Understanding that history impacts the present condition</i>	85	97	85	99	95%	95%
Sample Size		189		79		
<i>Understanding how to assess people of other cultures</i>	85	95	85	94		
Sample Size		189		79	95%	95%
<i>Understanding how to study other cultures</i>	85	98	85	97	95%	95%
Sample Size		189		79		
<i>Assessing one's own culture</i>	85	80	85	75	85%	85%
Sample Size		189		79		
<i>Assessing a culture's development</i>	85	90	85	96	95%	95%
Sample Size		189		79		

Outcome 8 Graduates should recognize the role culture and background play in the interpretation of information, events and circumstances.	AY 1996-97		AY 1997-1998		AY 1998-1999		AY 1999-2000		AY 2000-2001	
	Desired %	Percent Positive Response	Desired %	Percent Positive Response	Desired %	Percent Positive Response	Desired %	Percent Positive Response	Desired %	Percent Positive Response
	Percentage of the graduates will report that they have had many/some opportunities to learn the skills									
<i>An appreciation and awareness of the values of one's own and other cultures</i>	95	94.7			95	97	95	97.4	95	96.4
Sample Size		152				133		150		110
<i>Recognition of the role culture and background may play in the interpretation of information events and circumstances</i>	95	94.9			95	95.5	95	99.4	95	98.1
Sample Size		138				133		150		110
Percentage of graduates who report competence at each skill on Competencies of a Graduate Survey										
<i>An appreciation and awareness of the values of one's own and other cultures</i>	90	100			90	100	90	100	90	100
Sample Size		144				132		150		110
<i>Recognition of the role culture and background may play in the interpretation of information, events and circumstances</i>	90	96.3			90	99.2	90	100	90	100
Sample Size		135				133		150		110

Outcome 8 Graduates should recognize the role culture and background play in the interpretation of information, events and circumstances.								
	AY 2001-2002		AY 2002-2003		AY 2003-2004			
					Associate		Bachelor	
	Desired %	Percent Positive Response	Desired %	Percent Positive Response	Desired %	Percent Positive Response	Desired %	Percent Positive Response
Percentage of the graduates will report that they have had many/some opportunities to learn the skills								
<i>An appreciation and awareness of the values of one's own and other cultures</i>	95	100	95	91	95	93.5	95	100
Sample Size		136		189		165		45
<i>Recognition of the role culture and background may play in the interpretation of information events and circumstances</i>	95	98.5	95	93.1	95	93.4	95	100
Sample Size		136		187		165		45
Percentage of graduates who report competence at each skill on Competencies of a Graduate Survey								
<i>An appreciation and awareness of the values of one's own and other cultures</i>	90	100	90	99.8	90	95.2	90	100
Sample Size		136		190		93		45
<i>Recognition of the role culture and background may play in the interpretation of information, events and circumstances</i>	90	100	90	98.4	90	97.6	90	100
Sample Size		136		190		93		45

Outcome 8 Graduates should recognize the role culture and background play in the interpretation of information, events and circumstances.						
	AY 2004-2005				Post QEP Target for Graduates of LSUA	
	Associate		Bachelor		Associate	Bachelor
	Desired %	Percent Positive Response	Desired %	Percent Positive Response	Desired %	Desired %
Percentage of the graduates will report that they have had many/some opportunities to learn the skills						
<i>An appreciation and awareness of the values of one's own and other cultures</i>	95	98	95	100	95%	95%
Sample Size		177		76		
<i>Recognition of the role culture and background may play in the interpretation of information events and circumstances</i>	95	94	95	100	95%	95%
Sample Size		177		76		
Percentage of graduates who report competence at each skill on Competencies of a Graduate Survey						
<i>An appreciation and awareness of the values of one's own and other cultures</i>	90	97	90	100	95%	95%
Sample Size		177		76		
<i>Recognition of the role culture and background may play in the interpretation of information, events and circumstances</i>	90	98	90	100	95%	95%
Sample Size		177		79		

		Trends in Results of General Education Assessments at LSUA									
Outcome 9 Graduates should understand that education and personal development are lifelong pursuits.											
		AY 1996-97		AY 1997-1998		AY 1998-1999		AY 1999-2000		AY 2000-2001	
		Desired %	Percent Positive Response	Desired %	Percent Positive Response	Desired %	Percent Positive Response	Desired %	Percent Positive Response	Desired %	Percent Positive Response
Percentage of graduates who answer questions correctly on locally-developed exam											
<i>Educational experiences other than formal education</i>								85	95.7	85	98.4
Sample Size									116		122
<i>Educated vs. noneducated individual</i>						85	82	85	94	85	86.3
Sample Size							183		116		107
<i>Benefit to communities, nations, and states from educated citizenry</i>						85	78	85	87.1	85	90.3
Sample Size							183		116		112
<i>Benefit to individual from life-long learning</i>								85	82.8	85	85.5
Sample Size									116		106
<i>Benefit of both formal and informal education</i>						85	80	85	94	85	97.6
Sample Size							183		116		121

Outcome 9 Graduates should understand that education and personal development are lifelong pursuits.	AY 2001-2002		AY 2002-2003		AY 2003-2004			
					Associate		Bachelor	
	Desired %	Percent Positive Response	Desired %	Percent Positive Response	Desired %	Percent Positive Response	Desired %	Percent Positive Response
Percentage of graduates who answer questions correctly on locally-developed exam								
<i>Educational experiences other than formal education</i>	85	93.7	85	94.8	85	94.3	85	96.1
Sample Size		134		194		176		51
<i>Educated vs. noneducated individual</i>	85	84.6	85	76.8	85	79	85	84.3
Sample Size		121		194		175		51
<i>Benefit to communities, nations, and states from educated citizenry</i>	85	85.9	85	80.9	85	90.9	85	86.3
Sample Size		122		194		174		51
<i>Benefit to individual from life-long learning</i>	85	79	85	77.8	85	84.1	85	84.3
Sample Size		113		194		175		51
<i>Benefit of both formal and informal education</i>	85	92.3	85	93.8	85	95.4	85	94.1
Sample Size		132		194		168		51

Outcome 9 Graduates should understand that education and personal development are lifelong pursuits.						
	AY 2004-2005				Post QEP Target for Graduates of LSUA	
	Associate		Bachelor		Associate	Bachelor
	Desired %	Percent Positive Response	Desired %	Percent Positive Response	Desired %	Desired %
Percentage of graduates who answer questions correctly on locally-developed exam						
<i>Educational experiences other than formal education</i>	85	97	85	99	95%	95%
Sample Size		189		79		
<i>Educated vs. noneducated individual</i>	85	85	85	86	85%	85%
Sample Size		189		79		
<i>Benefit to communities, nations, and states from educated citizenry</i>	85	90	85	92	90%	90%
Sample Size		189		79		
<i>Benefit to individual from life-long learning</i>	85	87	85	78	85%	85%
Sample Size		189		79		
<i>Benefit of both formal and informal education</i>	85	97	85	97	95%	95%
Sample Size		189		79		

Outcome 9 Graduates should understand that education and personal development are lifelong pursuits.										
	AY 1996-97		AY 1997-1998		AY 1998-1999		AY 1999-2000		AY 2000-2001	
	Desired %	Percent Positive Response	Desired %	Percent Positive Response	Desired %	Percent Positive Response	Desired %	Percent Positive Response	Desired %	Percent Positive Response
Percentage of graduates who report many/some opportunities to learn each skill on Competencies of a Graduate Survey										
<i>Understanding education and personal development are lifelong pursuits</i>	95	96.7	95	95.6	95	100	95	99.3	95	99.1
Sample Size		152		137		133		150		110
<i>Recognize benefits of a broad educational experience</i>					95	99.2	95	98.7	95	99.1
Sample Size						132		150		110
<i>Value of an educated citizenry</i>					95	91.7	95	90	95	88
Sample Size						133		150		110
<i>Value of lifelong learning</i>					95	98.5	95	99.3	95	100
Sample Size						133		150		110
Percentage of graduates who report competence at each skill on Competencies of a Graduate Survey										
<i>Understanding education and personal development are lifelong pursuits</i>	90	100	90	98.5	90	100	90	100	90	100
Sample Size		144		138		133		149		110
<i>Recognize benefits of a broad educational experience</i>					90	100	90	98.6	90	100
Sample Size						133		150		110
<i>Value of an educated citizenry</i>					90	97	90	54.7	90	95.4
Sample Size						132		150		110
<i>Value of lifelong learning</i>					90	100	90	100	90	100
Sample Size						132		149		110

Outcome 9 Graduates should understand that education and personal development are lifelong pursuits.									
	AY 2001-2002		AY 2002-2003		AY 2003-2004				
					Associate		Bachelor		
	Desired %	Percent Positive Response	Desired %	Percent Positive Response	Desired %	Percent Positive Response	Desired %	Percent Positive Response	
Percentage of graduates who report many/some opportunities to learn each skill on Competencies of a Graduate Survey									
<i>Understanding education and personal development are lifelong pursuits</i>	95	98.6	95	97.4	95	97	95	100	
Sample Size		136		190		165		45	
<i>Recognize benefits of a broad educational experience</i>	95	98.5	95	93.7	95	95.2	95	100	
Sample Size		136		190		164		45	
<i>Value of an educated citizenry</i>	95	83.8	95	76.3	95	79.7	95	91.1	
Sample Size		136		190		166		45	
<i>Value of lifelong learning</i>	95	99.3	95	95.8	95	95.8	95	100	
Sample Size		136		190		163		45	
Percentage of graduates who report competence at each skill on Competencies of a Graduate Survey									
<i>Understanding education and personal development are lifelong pursuits</i>	90	99.2	90	99.5	90	98.2	90	100	
Sample Size		136		190		166		45	
<i>Recognize benefits of a broad educational experience</i>	90	99.2	90	99	90	97	90	100	
Sample Size		136		190		165		45	
<i>Value of an educated citizenry</i>	90	91.9	90	89	90	98.2	90	100	
Sample Size		136		190		165		45	
<i>Value of lifelong learning</i>	90	99.3	90	99.4	90	98.8	90	100	
Sample Size		136		190		166		45	

Outcome 9 Graduates should understand that education and personal development are lifelong pursuits.						
	AY 2004-2005				Post QEP Target for Graduates of LSUA	
	Associate		Bachelor		Associate	Bachelor
	Desired %	Percent Positive Response	Desired %	Percent Positive Response	Desired %	Desired %
Percentage of graduates who report many/some opportunities to learn each skill on Competencies of a Graduate Survey						
<i>Understanding education and personal development are lifelong pursuits</i>	95	97	95	100	95%	95%
Sample Size		177		76		
<i>Recognize benefits of a broad educational experience</i>	95	91	95	99	95%	95%
Sample Size		177		76		
<i>Value of an educated citizenry</i>	95	81	95	96	95%	95%
Sample Size		177		76		
<i>Value of lifelong learning</i>	95	99	95	100	95%	95%
Sample Size		177		76		
Percentage of graduates who report competence at each skill on Competencies of a Graduate Survey						
<i>Understanding education and personal development are lifelong pursuits</i>	90	98	90	100	95%	95%
Sample Size		177		76		
<i>Recognize benefits of a broad educational experience</i>	90	98	90	100	95%	95%
Sample Size		177		76		
<i>Value of an educated citizenry</i>	90	93	90	100	95%	95%
Sample Size		177		76		
<i>Value of lifelong learning</i>	90	99	90	100	95%	95%
Sample Size		177		76		